

1. Attendance

We have done:- Spring Term

- We have continued to work closely with the Local Authority attendance team and the Solihull Parent and Carer Voice group to support families and improve pupils' attendance and wellbeing.
- We have worked towards achieving the recognised Bronze Award through the Inclusive Attendance programme.
- We have continued to improve the quality of teaching and the support available in school, helping pupils to receive the right help to meet their individual needs.

We are doing- Summer Term

- We are completing an attendance audit with Inclusive Attendance to strengthen our approach.
- We are introducing focused, in-school attendance meetings to support pupils more effectively.
- We are appointing a new Attendance and Safeguarding Assistant to provide additional support.
- We are continuing to build pupils' engagement and sense of belonging so they feel happy and motivated to attend.

2. Curriculum and meeting pupils' needs

We have done:- Spring Term

- Staff have continued autism training to deepen expertise.
- Worked with external specialists to strengthen curriculum, teaching and assessment.
- Developed our provision map to clearly outline interventions and support within pupils' EHCPs.
- Undertaken formal teaching observations to support quality across the school.
- Opened our Key Stage 3 Explorer classroom to enhance provision.

We are doing- Summer Term

- Reviewed pathway documents to enable input from new specialist staff.
- Appointing a Key Stage 4 Phase Lead to strengthen curriculum, careers and RSHE.
- Establishing options and exam boards for Year 11 qualifications.
- Introducing additional weekly CPD for teaching assistants.
- Undertaking curriculum learning walks to support quality and consistency.

3. Communication with Parents

We have done:- Spring Term

- Parent workshops with Solihull Parent and Carer Voice have continued this term. This informative workshops provide ongoing support and guidance for families.
- A range of in-school events have been hosted to strengthen engagement with parents.
- We have continued to work openly and transparently with families to support their children's needs.
- The Trust-wide parent survey has been thoughtfully reviewed with a clear action plan developed to address key priorities.

We are doing- Summer Term

- Sharing the parent action plan following the Trust-wide survey.
- Launching a collaborative parent focus group to support co-creation of key projects and initiatives.
- Planning additional family events to strengthen engagement with parents and carers.
- Introduction of half-termly curriculum overviews and increased communications through Class Dojo.

4. Leadership and Self- evaluation

We have done:- Spring Term

- Recruited a new Deputy Headteacher to strengthen leadership capacity.
- Reviewed staffing and provision capacity in preparation for the KS4 cohort and new pupils.
- Increased pupil numbers on roll, moving closer to our target of 80.
- Continued to review the school improvement plan to maintain progress against priorities.

We are doing- Summer Term

- Building on this year's progress, we are developing a new school improvement plan for 2026-27, informed by current priorities.
- We are ensuring a structured and well-supported transition programme for pupils joining and moving within the school.
- Building on growth this year, we are working towards reaching pupil numbers of 96 by September.
- Continuing to work closely with the Trust to drive forward school development priorities.

5. Behaviour and Relationships

We have done:- Spring Term

- Continued to work collaboratively with external specialists to strengthen and embed our approach to behaviour and crucial relationships across the school.
- Worked closely with our school council to shape and support initiatives, ensuring pupil voice is heard and valued.
- Developed the structure of a Behaviour Lead role to strengthen positive behaviour support and improve systems across the school.

We are doing- Summer Term

- Appointing a Behaviour Lead to strengthen and coordinate our approach across the school.
- Developing more effective systems for recording and analysing behaviour, to better identify patterns and support individual pupils.
- Continuing to work with external professionals to embed a consistent approach to behaviour and relationships.
- Revisiting the school's Mission, Vision and Values to ensure they reflect our current priorities and direction.
- Further CPD for staff around supporting pupils individual needs.

6: Safeguarding

We have done:- Spring Term

- Maintained safeguarding as a central priority across all aspects of school life.
- Delivered ongoing safeguarding training to keep staff knowledge current and effective.
- Responded promptly and appropriately to all safeguarding concerns.
- Engaged in an external safeguarding audit to review and strengthen practice.

We are doing- Summer Term

- Providing Safeguarding lead training for the Deputy Headteacher to strengthen safeguarding leadership.
- Maintaining our cycle of review to ensure standards remain high.
- Appointing a new Attendance and Safeguarding Assistant to provide additional support across school including to families.