

KS2 Explorers – Summer 2

This half-termly curriculum overview provides a snapshot of what your child will be learning in school over the coming half term. It outlines the key topics, skills and areas of learning that will be covered across the different subjects. We hope it helps you understand what your child is studying and supports conversations about their learning at home.

Subject	Topic	Skills
	<u>ENGLISH</u> The Tin Forest Tidy	Explorers will focus on creating simple sentences with correct punctuation, adding detail using adjectives, and organising ideas clearly in stories, recounts, and information texts. Explorers will also build confidence in spelling common words, using their phonic knowledge, and speaking clearly when sharing ideas, performing poems, and discussing books with others.
	<u>MATHEMATICS</u>	Pupils will be developing arithmetic, problem solving and reasoning skills in the following areas: Place value (within 100), Money, Time, Statistics, Position and Direction.
	<u>SCIENCE</u>	Pupils will explore living things and their habitats, learning about how plants and animals depend on their environments to survive. They will identify the basic needs of living things, investigate simple food chains, and observe how different habitats provide suitable conditions for life. Children will continue to develop their working scientifically skills by asking questions, carrying out simple tests, recording findings, and using scientific vocabulary to explain their ideas and discoveries.
	<u>UNDERSTANDING THE WORLD</u> The Environment	Explorers will explore the topic of a 'Healthy Environment' by learning how to care for themselves, others, and the world around them. Pupils will investigate what makes environments healthy, including clean air, water, green spaces, and reducing pollution and waste. They will develop an understanding of how people can protect habitats, recycle responsibly, and make sustainable choices in everyday life. Children will build awareness of how their actions can positively impact the environment and help create healthier communities for the future.
	<u>CREATIVE ARTS</u> Junk modelling	We will explore junk modelling by designing and creating imaginative models using recycled and everyday materials. Pupils will experiment with joining, shaping, cutting, and decorating techniques to transform unwanted items into

		creative sculptures and structures. Through this hands-on topic, children will develop their creativity, problem-solving skills, and understanding of sustainability by reusing materials in innovative ways.
	<u>COMPUTING</u> Digital Literacy	Lessons help children build confidence and independence when using technology in a safe, creative, and responsible way. Through practical activities and age-appropriate discussions, pupils learn how to use computers and tablets effectively, develop keyboard and mouse skills, create and edit digital content, and explore simple online research. Lessons also introduce important concepts such as staying safe online and recognising trusted adults who can help them.
	<u>MUSIC</u>	Pupils will be using charanga to learn and perform different songs. They will identify pulse, various rhythmic patterns, pitch changes and recognise differences in timbre, texture and melody. They will have the opportunity to listen and appraise, compose and perform on various instruments such as keyboards, glockenspiels and ukuleles.
	<u>COOKING</u>	Explorers will continue to learn basic food preparation skills while developing an understanding of healthy eating. They will explore simple recipes, learning how to safely use utensils, measure ingredients, and follow step-by-step instructions. Through hands-on activities, children will prepare simple dishes, building confidence, independence, and an enjoyment of cooking.
	<u>PHYSICAL EDUCATION</u>	During Summer 2, pupils will develop their skills in Tennis, Rounders and Athletics, focusing on coordination, teamwork, basic tactics and improving their confidence and physical performance through a range of fun and active activities.
	<u>PERSONAL, SOCIAL, HEALTH AND EMOTIONAL</u> Changing ME	Children explore life cycles in nature and how humans grow from young to old, learning that some changes are outside their control. They reflect on how their own bodies and independence change over time and develop respect for differences in themselves and others. Across the term, children learn correct names for body parts, understand privacy, and practise being assertive about touch and personal boundaries. They also think about feelings linked to future change, such as excitement and worry, and learn ways to cope.