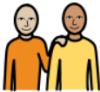


8 Navigators – Summer 1

This half-termly curriculum overview provides a snapshot of what your child will be learning in school over the coming half term. It outlines the key topics, skills and areas of learning that will be covered across the different subjects. We hope it helps you understand what your child is studying and supports conversations about their learning at home.

Subject	Topic	Skills
	<u>ENGLISH</u>	Students will be learning to <i>write like a politician</i>. Lessons will focus on helping students express their opinions clearly, using simple persuasive techniques such as strong word choices, clear reasons and structured sentences to influence the reader. Students will be guided step by step, with plenty of modelling and support, to build confidence in writing. Alongside this, there will be a strong emphasis on improving basic spelling, punctuation and grammar so students can communicate their ideas more accurately and independently.
	<u>MATHEMATICS</u>	In Maths, students will be developing their understanding of shape and space. Students will explore angles as turns, learn to identify, compare and order angles, and recognise common shapes such as triangles, quadrilaterals and polygons. They will also investigate lines of symmetry and practise completing simple symmetric figures. Learning will be practical and visual, with clear step-by-step teaching to build confidence and help students use mathematical vocabulary accurately.
	<u>SCIENCE</u>	Next term in science, students will be taking part in the RSPB Wildlife Challenge Silver Award. Students will learn about wildlife and the environment through practical, hands-on activities such as observing nature, carrying out simple investigations and completing small conservation tasks. Lessons will focus on building basic scientific skills, using correct scientific vocabulary and recording findings in clear, supported formats. The project is designed to build confidence, encourage curiosity about the natural world and develop responsibility for the environment.

	<u>HUMANITIES</u>	Next term in Humanities (Geography), students will be learning about hot deserts, with a focus on Africa and the Sahara Desert. Pupils will use maps to locate hot deserts around the world and describe desert climates, including very hot daytime temperatures, cold nights and very low rainfall. They will learn how plants and animals survive in these harsh environments, such as camels storing fat and cacti using spines to reduce water loss. Students will also begin to make simple links between desert environments and climate change, such as increased droughts, while using key vocabulary like <i>adaptation, arid</i> and <i>survival</i>.
	<u>ART</u>	Next term in Art, students will be exploring Day of the Dead artwork from Mexico. Students will research the artist Pedro Linares and learn about the Oaxacan art style, focusing on its use of bold colours and simple patterns. Pupils will develop their skills by creating repeating patterns inspired by this style and will design a Mexican sugar skull in a 2D format before transferring their design onto a 3D mask. All artwork will celebrate the traditions and cultural significance of the Mexican Day of the Dead, with activities broken down into clear, supported steps to build confidence and creativity.
	<u>COMPUTING</u>	Next term in ICT, students will develop their understanding of computing and digital publishing through practical, supported activities. Students will learn how to create and present digital content appropriately, using simple tools to type, format and organise information. Lessons will focus on building confidence with basic computing skills, understanding how digital work can be shared with an audience, and using technology safely and responsibly. Tasks will be broken down into clear steps to support all learners and encourage independence.
	<u>MUSIC</u>	Next term in Music, students will be learning to play the ukulele through practical, hands-on lessons. Students will develop basic playing skills, including how to hold the instrument correctly, strum simple rhythms and play a small number of chords. Lessons will be taught step by step, with plenty of modelling and repetition, to help build confidence and enjoyment. Pupils will also practise listening and performing together, supporting their musical skills and teamwork.

	<u>CITIZENSHIP</u>	Next term in Citizenship, students will learn about laws and why they are important in everyday life. Students will be able to describe what laws are, why they are needed, and explain how laws are made and applied in the UK. Lessons will use clear examples to help pupils understand how laws help keep people safe and treat everyone fairly. Teaching will be carefully structured and supported to build confidence and develop pupils' understanding of rights, responsibilities and consequences.
	<u>PHYSICAL EDUCATION</u>	Next term in PE, students will take part in a range of athletics activities. Pupils will learn and practise basic techniques for running, jumping and throwing, with lessons broken down into clear, supportive steps. Students will have opportunities to take part in friendly competitions, set personal goals and track their progress. There will also be a strong focus on teamwork, encouragement and building confidence while staying active and healthy.
	<u>PERSONAL, SOCIAL, HEALTH AND ECONOMIC</u>	Next term in PSHE, students will learn about physical health and explore the question "Why is it important to stay active?" Students will discuss how being active helps keep our bodies strong, improves fitness and supports mental wellbeing. Lessons will look at simple, everyday ways to stay active and how exercise can boost mood, energy and confidence. Teaching will be clear and practical, helping pupils understand how making healthy choices can support their overall wellbeing now and in the future.