

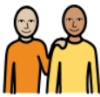
THE HEIGHTS ACADEMY CURRICULUM OVERVIEW

KS3 Adventurers – Summer 2

This half-termly curriculum overview provides a snapshot of what your child will be learning in school over the coming half term. It outlines the key topics, skills and areas of learning that will be covered across the different subjects. We hope it helps you understand what your child is studying and supports conversations about their learning at home.

Subject	Topic	Skills
	<u>ENGLISH</u> Writing like a Politician And Political Poetry	Pupil will learn what is meant by political writing and will develop their skills, writing persuasively. They will explore how politicians use words to influence and sway opinion. Pupils will learn techniques used to impact the reader understand how writers use language and structural techniques to present ideas. They will develop their analytical skills by explaining the effect on the reader and link this to what the writer's intentions could be, understand how to choose relevant evidence and draw out meanings and techniques used and explore the effect that context can have on a writer's choices and on the readers interpretation
	<u>MATHEMATICS</u> The data handling cycle and Measures of location	Pupils will build on KS2 and Year 7. There will be a particular focus is using charts to compare different distributions. We also explore when graphs may be misleading, an important real-life consideration. Collection of data is also covered, including designing and criticising questionnaires. Pupils will learn about averages, including the mean, mode, and range, and when each should be used. They will compare data sets, explore how data is spread out, and understand how unusual values (outliers) can affect results.
	<u>SCIENCE</u> Reactivity Interdependence Consolidation	Pupils will learn about reactivity, exploring how different materials react with each other and why some substances are more reactive than others. They will also study interdependence, learning how plants and animals rely on each other within ecosystems

		through food chains and habitats. During consolidation, pupils will revisit and strengthen key science knowledge and skills from across the year through review and practice activities.
	<u>HUMANITIES</u> The changing economic world – Economic Development in an NIC/NEE	This half term, pupils will learn about economic development and how it is measured using indicators such as GNI, HDI, and life expectancy. They will study Nigeria as a case study, exploring the causes and impacts of rapid development, including economic growth, inequality, and environmental challenges. Pupils will also compare urban development with development at a national scale, building on previous learning about cities and urbanisation.
	<u>ART</u> Day of the Dead	Pupils will research and explore the work of Pedro Linares and learn about the Oaxacan art style. Pupils will attempt to develop skills and techniques to enable them to create simple patterns to replicate those of the art style being explored. Pupils will create a representation of a Mexican sugar skull in 2D format and then transfer this onto a 3D mask. All artwork produced will be created to celebrate the Mexican Day of the Dead.
	<u>COMPUTING</u>	This term in ICT we are focusing on desktop publishing. We will be creating our own magazine front cover. This will be created from the scratch beginning with researching, designing and creating. We will be using graphic editing software to manipulate images, so they meet the requirements of our magazine cover
	<u>MUSIC</u> Ukulele	Pupils will develop their musical skills through singing, performing, and playing the ukulele with growing confidence, accuracy, and control. They will learn how music is created by exploring rhythm, melody, harmony, and structure, and will begin to compose and organise their own musical ideas. Students will also practise listening carefully to music and reproducing sounds and patterns from memory, helping to build their confidence, creativity, and understanding of different musical styles and traditions.
	<u>PERSONAL DEVELOPMENT</u> RSHE: Staying safe and healthy: Forced marriage, FGM, hymenoplasty & virginity testing And Citizenship: What can we do about global problems?	Pupils will learn about harmful practices such as female genital mutilation (FGM), virginity testing and hymenoplasty, including their physical and emotional impacts and why they are illegal in the UK. They will also learn the difference between legal and forced marriage, understand that forced marriage involves pressure or coercion, and know where to seek help and support from trusted adults, schools, the NHS and services such as NSPCC and Childline.

		Pupils will learn about key global issues including plastic pollution, climate change, fracking, human rights abuses and poverty. They will explore the causes and impacts of these issues and consider different viewpoints and solutions. Pupils will also learn how individuals, charities and organisations work to address global problems and how they can take responsible action.
	<u>PHYSICAL EDUCATION</u> Athletics/striking and fielding	Pupils will develop their skills in athletics and striking and fielding games. In athletics, they will improve their running, jumping and throwing techniques, focusing on speed, strength, coordination and personal best performance. In striking and fielding, they will learn how to bat, bowl/pitch, field and work as part of a team, developing tactics and game awareness. Across both areas, pupils will build confidence, teamwork, and understanding of rules and how to improve their performance.
	<u>PERSONAL, SOCIAL, HEALTH AND ECONOMIC</u> Changing Me	Pupils will learn about different types of close and intimate relationships and what healthy relationships look like, including respect, trust and communication. They will explore feelings of attraction and how these can change and understand that relationships do not always involve sex. Pupils will also learn that pornography does not reflect real life and can affect expectations, and they will consider the risks of alcohol, including its impact on decision-making and relationships, as well as where to seek support.