

1: Attendance

What Ofsted said:

"The school monitors pupils' absence effectively."

What needs developing:

Too many pupils still miss school regularly. Support for pupils is not always timely or effective.

We are doing:

Milestone – Summer Term & beyond 2025:

- Work effectively with parents to reduce absence.
- Collaborate with the local authority on action plans for low attenders.
- Work with staff and pupils to deliver interventions that help re-engage pupils in learning quickly.

2: Curriculum and Meeting Pupils' Needs

What Ofsted said:

"There is variability in how well teachers understand the learning needs of pupils."

"The school has designed an ambitious curriculum..."

"Sometimes activities... do not provide pupils with the chance to learn at the depth they could."

What needs developing:

Inconsistencies in how the curriculum is delivered affect pupil progress. Staff need more support to plan effectively, meet individual needs, and re-engage pupils who are anxious or unsettled.

We are doing:

Milestone – Summer 2025:

- Develop alternative learning pathways with input from parents.

Milestone – Autumn 2025/Spring & Summer 2026:

- Deliver a CPD programme to help staff better match activities to pupils' learning needs and deepen understanding of SEND.
- Deliver enhanced autism awareness training to improve daily practice across the whole school.

3: Communication with Parents

What Ofsted said:

"In recent months, the school's engagement and communication with some parents and carers have not proved effective."

"Some parents are dissatisfied... the trust acknowledges there are improvements needed."

What needs developing:

Communication protocols and relationships with parents must be improved to ensure concerns are heard and addressed constructively.

We are doing:

Milestone – Summer 2025:

- Host parent listening workshops.

Milestone – Autumn 2025/Spring & Summer 2026:

- Develop engagement opportunities with parents and SPCV.
- Review and clarify all school-home communication channels.

4: Leadership and Self-Evaluation

What Ofsted said:

"The school has not been successful in checking the effectiveness of its own work."

"Areas needing improvement have not been identified... as quickly as they could."

What needs developing:

Leadership must strengthen its monitoring and evaluation processes to ensure swift action and lasting impact.

We are doing:

Milestone – Autumn Term 2025:

- Agree a new School Improvement Plan with the Trust.
- Introduce regular, structured quality assurance cycles.

5. Behaviour and Relationships

What Ofsted said:

"Behaviour around school is mostly positivePupils work hard and demonstrate positive attitudes."

What needs developing:

There is a need for a more consistent approach to behaviour and emotional support.

We are doing:

Milestone – Summer/Autumn Term 2025:

- Launch a revised behaviour and relationship policy, consulting with parents and with specialist input.
- Communicate changes clearly with parents, pupils and staff.
- Deliver CPD for staff.

Milestone – Spring/Summer Term 2026:

- Review and embed consistent behaviour support across the school.

6. Safeguarding

What Ofsted said:

"The arrangements for safeguarding are effective."

"Pupils are safe because staff are vigilant and supervise them closely and sensitively."

What needs developing:

While safeguarding is effective, we will continue to monitor & evaluate practice and any concerns raised will be looked at promptly and thoroughly.

We are doing:

Milestone – Ongoing, Summer 2025 onward:

- Work with LA safeguarding team.
- Maintain high staff vigilance and close supervision protocols.